



Funding provided by the Government of Canada through the Canada-British Columbia Workforce Development Agreement.

Skills Training Employment Programs Participant Intake Form

PLEASE PRINT CLEARLY AND ANSWER ALL QUESTIONS ON THE FORM. IF YOU HAVE ANY QUESTIONS ABOUT THE FORM PLEASE ASK PROGRAM STAFF OR SEE THE ATTACHED DEFINITIONS PAGE. THANK YOU.

Name of Program:	Agreement #: C
Organization:	Project Name:
Location:	Month: Year:
Participant Name://	/
Date of Birth: / / / / / / / / / Year Month Day	Social Insurance Number:
Participant Identification Source: Driver's License BCID Birth Certificate Other (please specify):	
Phone Numbers: Daytime ()	Alternate ()
Email Address:	
Residential Address:	Street Address
City:	Postal Code:
Mailing Address (if different from residentia	al address):
City:	Postal Code:

1.	Gender:	□ Male	☐ Female	□ Other	☐ Prefer not to say
2.	Marital Status:	☐ Married or e☐ Single☐ Prefer not to			
3.	Number of Dep	endants:			
4.	Permai	an Citizen nent Resident ted Person Entit	led to work in C	anada	☐ Yes ☐ No ☐ Yes ☐ No ☐ Yes ☐ No
5.	□ Yes	□ No	ul come to Cana	da?	
6.	Did you come t	o Canada as a re	efugee?	grate?	
7.	Do you self-ide	ntify as a Persor □ Yes	n with a Disabilit	y? — Prefer not to	say
8.	Do you self-ide	ntify as a Visible	Minority? □ No	☐ Prefer not to	say
9.	Do you self-ide	ntify as an Indigo	enous Person; th	nat is, First Natio □ Prefer not to	ns, Metis or Inuit? answer
	If yes, p	olease check one First Nations Métis Inuit	::		

		e you a Youtr		re with iviinistry of Children and Family Development
[☐ Yes	□ No		☐ Prefer not to say
11. What is	your Federa	l Official lang	uage o	of choice?
	7	ench		
	□ Er	nglish		
		ot a federal of	fficial l	language
12. What is	your Federa	ıl Official lang	uage o	of service?
	□ Fr	rench		
	□ E i	nglish		
	□ N	ot a federal o	fficial l	language
13. What is	the highest	level of educa	ation y	ou've attained: (please check one)
		ess than high	school	
	□Н	igh School dip	oloma	or recognized equivalent
	□S	ome post-sec	ondary	У
		ollege, CEGEP	or No	on-university certificate or diploma
		niversity cert	ificate	or Diploma
		Iniversity Deg	ree	
		ther		
	□ P	refer not to s	ay	
14. Which b	oest describ	es your pre-in	nterver	ntion employment status: (please check one)
		imployed		
		elf Employed		
		Jnemployed		
		n school or tr	aining	
		Not in the lab	our for	rce
If you check	ed Employe	ed or <u>Self Emp</u>	oloyed	above:
How m	any hours d	lo you work ir	n an av	verage week? hours
What is	s your avera	ge hourly wa	ge? \$_	per hour
What is	s your empl	oyment type?	? (chec	ck one)
		Seasonal		
		Temporary		
		Casual		
		Permanent		
		None of the	hovo	

For office	e use only:						
V	What sector d	oes this c	occupation fall und	der: NAICS (2	2012) code		
<i>l.</i>	What is the pa	articipant's	s occupation:	NOC cod	de:		
15. Are y	ou or have you	u been an	apprentice?				
·	□ Y		□No				
	If yes, are y	ou registe	red with the Indust	ry Training Au	thority (ITA)?	
	□ Y	es	□ No				
	If yes, what	is your re	gistration #			_	
46.4	0	- 1 - 5	- 2				
16. Are y	ou a Certified		rson?				
	☐ Yes	□ No					
If yes	, did you obtai	n your cer	tification in Canada	1?			
	☐ Yes	□ No					
If yes	, what provinc	e did you	obtain your red sea	I certification?			
If no,	what country	did you ob	otain your certificat	e?			_
17. Are y	ou currently re	es	nployment Insuranc	ce Benefits? (p	lease checl	k one)	
				you received,	or are you	receiving Employme	nt Insurance (EI)
	benefits: (p						
			COMPLETE A SECTIO	ON 25 REFERRA	AL		
		the last n					
		the last 3					
			6 months (3 years)				
	□ In	the last 6	0 months (5 years)				
	Were these	maternal/	parental benefits?		□ Yes	□No	

Participant Consent Form
As part of your participation in the program, personal information will be collected from you including but not limited to your name, social insurance number, contact and demographic information. Following completion of the training, all Participants are required to provide feedback about the program, the outcomes of the training, and whether the training met your employment needs ("Surveys"). You may also be asked if you wish to, or may volunteer to, provide a testimonial regarding your program experience ("Testimonial").
Collection Notice
All personal information in the Participant Intake form, the Surveys, any Testimonial and other information related to your participation in the program ("Personal Information") is collected pursuant to sections 26(c), 26(e), and 27(1)(a)(i) of the Freedom of Information and Protection of Privacy Act. This information will be used for administrative, evaluation, program development, and /or research purposes, including to determine your eligibility for participation in the program. This information may also be disclosed to the BC Ministry of Education, the BC Ministry of Social Development and Poverty Reduction, the BC Ministry of Indigenous Relations and Reconciliation and/or the BC Ministry of Jobs, Trade and Technology for administrative, evaluation, program development and/or research purposes, and will be provided to the Government of Canada ("Canada") to meet reporting requirements about programs funded by Canada through the Canada-British Columbia Workforce Development Agreement. If a Testimonial is provided, the Testimonial may be used and disclosed to publicly promote the program.
Consent and Agreement Effective as of the date set out below, and in consideration of the opportunity for me to participate in the program, I:
 Certify that all of the information that I have provided is accurate and complete; Certify that I understand that my agreement to provide this information and complete the surveys is a conditio of participation in the program; Consent to the collection (including indirect collection), disclosure, and use of my Personal Information by the Province of British Columbia and the Government of Canada for the purposes described above; Consent to my Personal Information being used to contact me to conduct the Surveys and to request a Testimonial.
If you have any questions about the collection and use of this information, please contact the Director, Employment an Training Programs, by telephone at 250-508-5671,or by mail at:
Director, Employment and Training Programs Workforce Innovation and Division Responsible for Skills Training Ministry of Advanced Education, Skills and Training PO Box 9189 Stn Prov Govt Victoria BC V8W 9E6
I, the undersigned, hereby accept and agree to the above terms and conditions.

Signature Date

Print Name

(YYYY/MM/DD)

Definitions:

"Dependant" is defined as an individual who lives in the same household as the participant and for whom they have caregiving responsibilities. The dependant may be a child by birth, marriage, or adoption, may be a foster child, or is an adult dependent (e.g. an adult offspring with a disability).

"Casual Employment" means employment for a determinate period where it is known that the employment will not be continuous and will have an end date, whether or not the specific end date is known at the time of employment.

"El claimant" means a person who is an active Employment Insurance (EI) claimant (i.e. receives employment insurance benefits) or former claimant (who has had an El claim in the last 36 months, or for whom a claim for maternity or parental benefits has been established within 60 preceding months)

"Employed" means an individual who is receiving, or being entitled to receive, wages for work performed for an employer and being subject to regular employment deductions, or being self-employed. An individual who is working for no wages (i.e. volunteering) is not considered employed.

"First Nations" Officially called "Indians" in the Indian Act, this term refers to the indigenous peoples of North America located in what is now Canada, and their descendants, who are not Inuit or Métis.

"High School" means persons who have completed a high school diploma or equivalent (e.g. General Equivalency Diploma).

"Immigrant" means a person who is foreign born and has been permitted by immigration authorities to live in Canada permanently.

"Indigenous" refers to persons or communities within present day Canada that include First Nations. Inuit and Métis.

"In school or training" means a person who is in school or training and not currently employed.

"Inuit" The Inuit are the Aboriginal inhabitants of the North American Arctic.

"Less than High School" means a person not recognized as having completed a high school diploma or recognized equivalent and who does not have a diploma or certificate recognized in the BC labour market.

"Married or equivalent" means a person who is married and has not separated or obtained a divorce, and whose spouse is still living or a person who is living in a common-law relationship with another person but who is not legally married that person.

"Métis" means a person who self-identifies as Métis, is of historic Métis Nation ancestry, and is accepted by the Métis Nation. Métis people identify themselves, and are recognized, as distinct from First Nations (Indian), Inuit or European descendants.

"Non-El claimant" means a person who is not currently eligible for El benefits and who is not a former claimant.

"Non-university certificate or diploma such as a trades certificate" means a person who has a non-university certificate or diploma from a community college, school of nursing, etc. or a trades certificate or diploma from a vocational or apprenticeship training school.

"Not in the labour force" means those persons not in the labour force who are unwilling or unable; that is, they are neither employed nor unemployed. This also includes discouraged workers, who want to work but are not currently looking for work because they believe no suitable work is available.

"Permanent Employment" means when a job is expected to last as long as the employee wants the job, and as long as business conditions permit.

"Person with a Disability" means an individual who self-identifies as having a physical, cognitive/mental, sensory, or developmental disability which results in limitations executing tasks or actions that relate to employment.

"Personal Information" means recorded information about an identifiable individual other than contact information, as defined in the Freedom of Information and Protection of Privacy Act (British Columbia) ("FOIPPA").

"Seasonal Employment" means employment for a determinate period, where it is known that the employment will not be continuous and will have an end date, whether or not the specific end date is known at the time of employment.

"Self Employed" means persons who are working owners of an incorporated or unincorporated business, farm, or professional practice, with or without paid help. The "un-incorporated" group includes self employed workers who do not own a business (such as babysitters and newspaper carriers). Self employed workers include unpaid family workers, i.e. persons who work without pay, on a farm or in a business or professional practice owned and operated by another family member living in the same dwelling.

"Single" means a person who has never been married, a married person who is no longer living with his/her spouse (separated) and has not remarried, a person who has obtained a legal divorce and has not remarried, and person who has been widowed and has not remarried.

"Social Insurance Number" means a nine digit number that is necessary to work in Canada and to access certain government services and programs, including El and social assistance. The Government of Canada assigns SINs to all individuals who have an income or pay taxes.

"Some Post Secondary Education" means a person who had some post secondary education (i.e. post secondary program not complete).

"Temporary Employment" means a job that has a predetermined end date or will end as soon as a specific project is completed.

"Unemployed" means an individual who is not employed.

"University" means a person who has completed university and holds a bachelor's degree, Master's degree or PhD.

"Visible Minority" The Employment Equity Act defines visible minorities as "persons other than Aboriginal peoples, who are non-Caucasian in race or non-white in colour". The visible minority population consists mainly of the following groups: Chinese, South Asian, Black, Arab, West Asian, Filipino, Southeast Asian, Latin American, Japanese and Korean.